## **HUMAN FLIGHT ACTIVITIES**

Activity 1: This activity involves researching a topic, collecting information and using that information to develop a poster and/or build a model of the airship designed by the person the student is researching, and present an oral report.

The history of human's achievement of flight is a long and varied one. A suggested class assignment is to divide the class into various decades and each decade should be further divided into individual years or accomplishments. Some decades are packed with new advancements while others have few. Students might locate some biographical information at <a href="https://www.nasa.gov">www.nasa.gov</a>. This site is especially helpful when researching the development of a particular advancement in airship design or an individual who influenced rocket research. Information on other individuals or topics would be located on the internet.

The reports should be given in a time sequence so that students can better understand the advancements over the years. Their pictures and reports can then be displayed in the classroom in the form of a time line of flight. Students should also be encouraged to build models of the ships designed by the individual they are researching.

## **History of Human Flight Collecting Research on My Topic**

Name	
Grade	
Date	
My designer/inventor is	
Date of birth	Place of birth
Date of death	
Parents	
Wife/Husband	
Children	
•	the school attended and the degree

List of inventions/designs/accomplishments: For each entry please give the date of the accomplishment, the place where it occurred and finally a description of the invention/design/accomplishment.

Date:	
Place:	
Description:	_
	_ _
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	_
How did this invention/design/accomplishment affect the advancement of human flight?	
	_ _
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	_ _
Other interesting information collected about this individual?	
	_ _
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